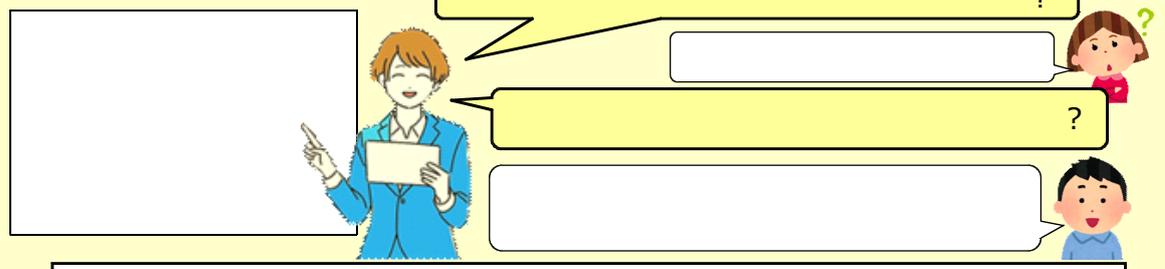


**主体的・対話的で深い学びのある授業を目指して
～学びの自覚を促す確かな「振り返り」のススメ～**

① 本時のねらい [科 第 学年「 」 /]

[Blank area for lesson objectives]

③ 学習課題・見通し



A teacher in a blue suit stands next to a whiteboard. Three yellow speech bubbles with question marks represent student questions. A girl and a boy are shown with question marks above their heads.

[学習課題]

④ 追究・解決



A teacher and two students are shown in a discussion. Three yellow speech bubbles with question marks represent their dialogue. A note below says '(ゆさぶり、切り返しの発問)'. A boy is shown with a question mark above his head.

② ゴールにおける子どもの姿を明確に描く

まとめ

[まとめ]

振り返り



Three students and a teacher are shown reflecting. The text '学びがい' (Learning is fun) is written in yellow. Three yellow speech bubbles represent their reflections. A boy and a girl are shown with question marks above their heads.

教師の思い・願い



A teacher in a blue suit is shown reflecting. A large yellow box is provided for writing the teacher's thoughts and wishes.